

Gallery Walks Program – Humboldt Elementary

Project's Title	Project's Description
Choosing an Operation	I will be showing a flipchart designed to assist students with choosing an operation when working with problem solving.
Project Citizen	Video on 5D doing their Project Citizen
Listen to them read!	I used imovie and iphoto to make a program of my kids reading out loud. The purpose of this program was to increase their focus on fluency.
Photobooth Plot	The Screen Actor's Guild Foundation's Storyline Online site features videos of familiar actors/actresses reading children's books aloud. The student's emulate by reading/recording stories using Photobooth.
4C Literature Circles: Out With the Worksheets, We Are Blogging!	The fourth grade students in my classroom are using internet blogs as a means of reflecting on the books they read in their literature circles.
My Wiki Space	<p>My Wiki includes:</p> <ul style="list-style-type: none"> Daily Schedule Grading Scale What's Happening in 3A Special Events,Etc. <p>I plan to use this to keep my parents better informed.</p>
Project Egypt	The second graders from West Central Humboldt Elementary will be partnering with the first grade class from an International Elementary School in Cairo, Egypt. Our students will be communicating back and fourth with the use of technology via blog to learn about the differences with the schools, the communities and much more.

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Blogging with 5th graders	I set up a blog at the beginning of the school year and began blogging with my 5th grade students about various topics, projects and curriculum related activities. Stop in and read our blog!
Meeting IEP Goals with iMovie	A third grade student scripted her own story of life in 3rd grade. This project has blossomed growth in this student's written expression, as well as given her a voice. We created a project on iMovie using photos, voice-over, transitions, and music. It's become a product that this student is very proud of, and I have learned a tremendous amount.
Math Review Flip Chart	I created a flip chart to review math skills using the Promethean board. Students used the ActivExpression devices to choose from 3 multiple choice answers. I exported the results to a spread sheet that shows the results of each student's voting. I plan to use the information to guide my math instruction as we prepare for the Dakota Step test.
5th Grade Biography Fair Movie	For my gallery walk presentation, I created an iMovie featuring my fifth grades students presenting their Biography Fair speeches. For the project, each student had to choose a deceased individual that had a significant impact on today's society. From there, students had to read a biography and do additional research on the internet in order to obtain information on their chosen person. Once students compiled all their necessary biographical information, students had to put their information into a memorized 3-4 minute speech. For the actual Biography Fair presentation, students had to dress up and appropriately play the part of their chosen individual. I recorded their speeches using a video camera and uploaded their recordings into iMovie in order to create the movie.
Vocabulary Parade iMovie	Each fifth grade student recorded their vocab word for me using garage band and I added the voices to their still pictures in iMovie.

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Math: Story Problem Solving	My flip chart, designed by the Activinspire program, will go over the basic steps in understanding a story problem. After the steps to understanding a problem is modeled, one story problem strategy will be introduced and modeled: Drawing a Diagram. Once that is modeled, the flip chart will go through a guided practice having the students use this strategy.
My wikispace to enhance parent communication	What Reading Recovery is? Lesson overview slideshow of a lesson list of leveled books
Art Critique Lesson	Digital photos of original artwork imported into imovie Voiceovers asking questions for critiquing artwork itunes used to import background music Rolling credits added in at the end
Winter snow stories	Kindergarten students wrote stories about their activities playing at recess in the snow. Their voices were recorded reading their stories in iMovie.
Miss Ruby stars in No Caps, No Dots, No Squiggly Lines. An iMovie by 3C.	I wrote a play about the importance of basic writing skills. The proper use of capital letters, punctuation marks and indentations were the stressed points. The students then acted out the play which I videotaped then transferred onto iMovie.
Speech Production and Garage Band	I use the Garage Band program to record my students reading and during conversational speech. Those recordings are then played back for the students so they can listen to their speech productions and begin to learn to identify and self-correct their articulation errors.
Literacy/Title I Information Night	This is a short slide show describing the Title I program.

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Go For the Gold	Go For the Gold
Science Exploration Wiki	<p>The Science Exploration Wiki was created for the use of my 4B and 4C students and their parents. The site will include assignments, lesson extentions, interesting websites, and a blog.</p> <p>The Blog will consist of "Thinking" Questions which the students will discuss.</p> <p>This wiki was created to better inform parents of what is happening in the science classroom and also to provide an opportunity for students to share responses regarding important science topics.</p>
Bullying Presentation	Made a presentation using keynote.
Red Hot Reviews	5th grade students were video taped giving a book review (complete with sound and/or props). The videos were uploaded to iMovie and "Red Hot Reviews" was born. The video was added to our class webpage - excited kids!
Perfect Push-ups for 30 Seconds	5th Graders were recorded in early October and then for a second time in late February. Their Goal/Objective was to execute (to the best of their abilities) as many push-ups using proper form/technique in 30 seconds. The push-ups were recorded with a camcorder and then moved into IMovie where their two events were put side by side. This allows them to view how they performed the 2nd try in comparisons to the 1st try.

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Storytelling through Music	<p>The students were asked to listen to cartoon music and "imagine" what they hear happening in the music. They were put into groups and asked to create a story together using the events that they believe may have been happening in the music. After the students wrote their story they were asked to create illustrations to go along with the story and the music. We imported those illustrations from iPhoto into iMovie and timed our clips and music together along with their voice to tell the story.</p>
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